## 강의계획안

지원 과목명	영미문화의 이해		
지원 학년도 및 학기	2021-1	학수번호 및 분반	ELED233 - 02

지원자 성명	YANG JULIE KYU	
E-mail	yang.eunkyu@g mail.com	

# ◆ 수업운영 ◆

활동유형	☑강의	☑발표	☑토론	□실험	□실습
	☑협동학습	□개별지 도	□집단지 도	□퀴즈	<b>▼</b> Q&A

## [수업방법]

### [평가방법]

ГОЛОПІ			
항목	점수	항목	점수
수시과제	40점	중간발표	20점
기말발표	25점	참여도	15점
총점	100점		
평가점수공개여 부	비공개		

# ◆ 학습계획 ◆

## ▷ 과목개요

In this course, we will explore various American cultural materials such as literature, music, film, commercials, news, food, customs, etc. to deepen our understanding of American culture and values. Additionally, we will discuss cultural differences, the importance of recognizing such differences, and the methodology of implementing our learning into classroom by focusing on major current issues spanning topics of politics, race, gender, environment, and education in America,

### ▷ 학습목표

- become aware of the role of culture in forming people's interpretation of self in relation to others and the world around them
- learn necessary skills to discuss different cultural values and to make it relevant in classroom
- · learn various cultural theories and pedagogy

#### ▷ 수업자료(교재)

Materials will be posted on Blackboard (Excerpts from *Crossing Cultures in the Language Classroom, Intercultural Communication,* and *Teaching Culture: Perspectives in Practice*)

## ▷ 과제물

8 reading responses, 1 presentation, and 1 microteaching

# ▷ 주별학습내용

7	7171	하스테요	—————————————————————————————————————	활동 및
주	기간	학습내용	교재	설계내용
1	3/2-8	Introduction: what is culture?		
2	3/9-15	Understanding our Culture		
3	3/16-22	Survey of Major Cultural Events I		
4	3/23-29	Survey of Major Cultural Events II		
5	3/30-4/5	Social Categorization, Stereotyping, and Discrimination		
6	4/6-4/12	Race and Ethnicity		
7	4/13-19	The Impacts of Social Class		
8	4/20-4/26	Midterm		
9	4/27-5/3	Contemporary Cultural Issues I		
10	5/4-5/10	Contemporary Cultural Issues II		
11	5/11-5/17	The Cultural Experience		
12	5/18-5/24	Language and Culture		
13	5/25-5/31	The Culture Learning Process		
14	6/1-6/7	Microteaching		
15	6/8-6/14	Microteaching		
16	6/15-6/21	Final Test		